

January through June 2018



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Events is published during the academic year by the superintendent of NorthEast Washington Educational Service District 101. Events provides current information about NEWESD 101 sponsored and co-sponsored programs and issues of educational significance to staff in the 59 public school districts and 45 state-approved private schools receiving administrative and instructional support services from NEWESD 101.

Comments, questions or suggestions should be sent to:

Events Editor
 events@esd101.net
 or NEWESD 101
 4202 S. Regal Street
 Spokane, WA 99223

This issue covers events occurring in **January through June 2018** and is subject to change without notice.

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Important Information for All Events – Please Read

Refund Policy

for all events unless otherwise noted

Full refund of NEWESD 101 registration fee less \$10 administrative fee is available if your cancellation is received 14 days prior to the first class; 50% refund if cancellation is received within 14 days of the first class. Registration fee is non-refundable on or after the first day of each class. Credit card refunds will only be issued through checks from the Business Office and may take 30 days to process. All fees will be refunded if the class is canceled.

Event Updates or Cancellations

This document is published in advance of the events listed. Please be sure to check the GoSignMeUp online registration site (esd101.gosignmeup.com) or email/call the listed contact to find out about any updates or cancellations.

Clock Hours Policy

for all events unless otherwise noted

Participants are eligible for the number of hours they are present and/or participate in a qualifying event. A minimum of three (3) hours are required to qualify for clock hours and each event that offers clock hours lists the maximum number of clock hours available.

After receipt of the sign-in sheets, the Clock Hours Registrar will send participants an email with the clock hours registration form and instructions for claiming them (pending all approvals). No clock hour materials will be available at the time of the event. *Participants must sign in* on the official clock hour sheet in order to qualify for any hours. Only those who sign in will be sent the clock hours forms by email.

For questions on refunds or clock hours, please contact our Registrar, Sherry Campbell, by email - scampbell@esd101.net - or call (509) 323-2786.



4202 S. Regal Street
 Spokane, WA 99223
www.esd101.net/events

Center for Early Childhood Services: Early Numeracy

OSPI Early Numeracy Professional Development

OSPI, in collaboration with ESD partners from around the state, has created three early numeracy professional development modules: Counting and Cardinality Operations, Algebraic Thinking and Geometry. This three-day series is geared toward preschool through second grade teachers and will be delivered through two full-day workshops. Participants will be given resources and activities to implement in classrooms in between workshops and will have opportunities to share learning and ideas with job alike professionals.

Registration Information:

Evening Series

(One evening \$80, two evenings \$160 and all three \$200)

March 15, 2018	4:30 to 8:00 - Counting and Cardinality
April 12, 2018	4:30 to 8:00 - Operations and Algebraic Thinking
May 10, 2018	4:30 to 8:00 - Geometry

Objectives:

- 1. Counting and Cardinality** - Develop a deeper understanding of how students progress in their learning of the counting sequence and the quantity associated with the number. Learn how intentional counting and cardinality instruction and assessment can be foundational for early operations. Engage in hands on activities that increase student understanding and can be replicated in the classroom.
- 2. Operations and Algebraic Thinking** - Learn what research tells us about how young children learn mathematics and what we need to teach in order to prepare students for early operations. Explore the Early Numeracy Pathways in order to develop a deeper understanding of how students progress from early math skills into operations and algebraic thinking. Engage in hands on activities that increase student understanding and can be replicated in the classroom.
- 3. Geometry** - Explore the Early Numeracy Pathways in order to develop a deeper understanding of how students progress in their understanding of geometry and spatial sense. Learn about key geometric concepts and how they should be taught in early learning classrooms. Engage in hands on activities to use in classrooms to further develop students' geometric understanding.

Date: 3/15/2018, 4/12/2018, 5/10/2018

Time: 4:30 PM – 8:00 PM

Registration Fee: \$200

Registration Deadline: 3/15/2018

Maximum Seats Available: 40

Clock Hours: Up to 9, \$18 fee

Instructor: Rachel Eifler

Session ID: 1718EC-103-02

Location: NEWESD 101, Conference Center

For more info, contact: Anne Knott, (509) 789-3524, aknott@esd101.net

Center for Early Childhood Services: Full Day Kindergarten

Full Day Kindergarten Professional Development

Full Day Kindergarten Professional Development: Creating Fabulous Kindergarten Classrooms that are Developmentally Appropriate and Academically Rigorous. OSPI—in collaboration with Eva Phillips (author of Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Kindergarten-ers) and Janet Collier, Capital Region ESD—has created three professional development modules to be used in trainings with kindergarten teachers. The three modules are: Child Development, Learning Environments and Learning Centers. This two-day workshop will cover all three modules.

Participants will:

1. Understand how typical patterns of growth and development in young children is essential to planning effective, appropriate and engaging learning environments and experiences.
2. Learn important tips and strategies for creating inviting, engaging and appropriate learning environments for all children in a full-day kindergarten classroom.

Attendance at both days is required.

Date: 4/24/2018, 5/1/2018

Time: 9:00 AM – 3:30 PM

Registration Fee: \$200

Registration Deadline: 4/19/2018

Maximum Seats Available: 40

Clock Hours: Up to 12, \$24 fee

Instructor: Rachel Eifler

Session ID: 1718EC-102-02

Location: NEWESD 101, Conference Center

For more info, contact: Anne Knott, (509) 789-3524, aknott@esd101.net

Save the Date!

[Growing K: A conference dedicated to all things kindergarten]

June 19-20, 2018

Liberty Creek Elementary,
Central Valley School District

More details to come!

Watch GoSignMeUp or contact Rachel Eifler at reifler@esd101.net for more information.

Center for Prevention Programs

The Importance of Caring for Ourselves: Managing the Impact of Vicarious Trauma

In this day and age when schools are facing the reality of violence, the need for our own health and wellness is critical. If we the professional, aren't healthy, then how can we be effective for our students and families? Trauma is real, and it is more prevalent than we might believe. In this engaging, relevant, and practical session, learn from childhood trauma expert Kristin Souers (lead author of best-selling and award winning *Fostering Resilient Learners: Strategies for creating a trauma-sensitive classroom* – ASCD, 2016) about the importance of self-care practices in the professional setting. We will focus on how to manage the impact of vicarious trauma as well we explore strategies on how to manage the stress of our jobs. Together we will identify ways to build on community and strength within ourselves, our buildings, our districts and our region.

Objectives:

1. We will explore strategies to utilize with children and our colleagues with (known and unknown) trauma histories – helping to sustain learning-ready (and teaching-ready) states.
2. We will collaborate and refine our plans to implement #TraumaSensitive approaches and mindsets in our buildings in order to support adults and our students in a strengths-based manner.
3. Participants will reflect on how this information impacts their role and their overall health, collecting suggestions for self-care and self-awareness.
4. Participants will problem solve and work together on finding ways to support one another and provide safe environments conducive to helping to manage stress.

Date: 3/9/2018
Time: 9:30 AM – 12:30 PM OR 1:00 PM – 4:00 PM
Registration Fee: \$50 **Registration Deadline:** 3/8/2018
Maximum Seats Available: 80 **Clock Hours:** Up to 3, TBD
Instructor: Kristin Souers, M.A., LMHC
Session ID: 1718PR-102-01 (AM) OR 1718PR-102-02 (PM)
Location: NEWESD 101, Conference Center
For more info, contact: Shelly Johnson, (509) 323-2727, sjohnson@esd101.net

Center for Prevention Programs

Educator's Role in Youth Suicide Prevention

This training teaches educators about the school's role in suicide prevention and how to identify and support students at risk. This training will meet the three-hour requirement for a continuing certificate or the professional certificate (WAC-181-79A-221) for school counselors, psychologists, nurses or social workers.

Participants will:

1. Learn about the problem of youth suicide in WA and youth most at risk.
2. Increase knowledge, awareness and skills in identifying students at risk and those in need of help.
3. Learn both school and school staff roles in suicide prevention, intervention and postvention.

Content will include information on policies and procedures, skills for identifying, exploring and intervening in signs of suicidal thinking, confidentiality and reporting as well as communication with families.

Date: 5/21/2018
Time: 8:30 AM – 11:30 AM OR 1:00 PM – 4:00 PM
Registration Fee: \$65 **Registration Deadline:** 5/14/2018
Maximum Seats Available: 24 **Clock Hours:** Up to 3, \$10 fee
Instructor: Mona Griffin
Session ID: 1718PR-101-14 (AM) OR 1718PR-101-15 (PM)
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Shelly Johnson, (509) 323-2727, sjohnson@esd101.net

Center for Special Education Services: Right Response

Right Response Elements Recertification

Special Education Cooperative Members: Contact Tracy Poindexter-Canton if you do not know your registration coupon code.

Participants will review the cycle of risk management and response. This process includes a large focus on prevention strategies as well as de-escalation techniques. Post-crisis follow-up is a necessary task of risk management and response. The ethical consideration and use of physical interventions is also taught for use as a last resort in order to maintain safety. The focus of this workshop will be on avoiding the need for the use of physical safety techniques in order to manage risk safely and effectively. Participants completing this course will receive a two-year recertification.

Prerequisite: Current Right Response Elements Certification or not more than 3 months expired. If certification is more than 3 months expired participant must complete a RIGHT RESPONSE Elements workshop to recertify. Regular recertification is important for ensuring a consistent level of quality conduct and minimize liability exposure.

Disclaimer: If original certification was obtained outside of NEWESD 101, a copy of your certificate of completion will be required, prior to attending this class, in order to verify that you are within the 3 month window of renewal.

Agencies who choose to recertify staff do so for the following reasons: 1) Meets policy requirements. 2) Quality Assurance (which is equally important when staff intervene regularly, or rarely). 3) Protects employers by demonstrating proactive approach to defining staff conduct expectations.

Objectives:

1. Participants will review basic prevention, basic de-escalation, basic postvention, and basic physical safety skills.
2. Regular recertification is important for ensuring a consistent level of quality conduct and minimizing liability exposure.
3. This workshop will meet employer policy requirement and provide protection by demonstrating a proactive approach to defining staff conduct expectations.

Save the Date!

Registration opening in Go Sign Me Up Soon

Positive Behavioral Intervention & Supports (PBIS) Tier 3 Training – 3 days

Intended for schools already implementing Tier 1 PBIS, this training is designed for schools that are ready to begin or ready to increase support for Tier 3 implementation efforts. In particular, school personnel or school-based teams who currently work with more complex challenging behaviors are encouraged to attend.

Date: 2/7/2018 **Time:** 8:00 AM – 12:00 PM
Registration Fee: \$40 **Registration Deadline:** 2/2/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 4, \$10 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-25
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 3/13/2018 **Time:** 8:00 AM – 12:00 PM
Registration Fee: \$40 **Registration Deadline:** 3/8/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 4, \$10 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-26
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 4/11/2018 **Time:** 8:00 AM – 12:00 PM
Registration Fee: \$40 **Registration Deadline:** 4/6/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 4, \$10 fee
Instructor: Brittany Campbell **Session ID:** 1718SE-102-27
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 5/9/2018 **Time:** 8:00 AM – 12:00 PM
Registration Fee: \$40 **Registration Deadline:** 5/4/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 4, \$10 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-28
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 3/7/18, 3/27/18, 5/14/18 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$180 **Registration Deadline:** 2/28/2018
Maximum Seats Available: 80 **Clock Hours:** Up to 18, \$36 fee
Instructor: Flint Simonsen **Session ID:** TBD
Location: NEWESD 101, Conference Center
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Center for Special Education Services: Right Response

Right Response Advanced Recertification

Special Education Cooperative Members: Contact Tracy Poindexter-Canton if you do not know the registration coupon code.

Participants in this workshop will review both basic skills (from the Elements level) and advanced skills. This process includes a large focus on prevention strategies as well as de-escalation techniques. Post-crisis follow-up is also a necessary task of risk management and response. The ethical consideration and use of physical intervention is also taught for use as a last resort in order to maintain safety. The focus of this workshop will be on avoiding the need for the use of physical safety techniques in order to manage risk safely and effectively. Participants completing this course will receive a 1-year recertification.

Disclaimer: If original certification was obtained outside of NEWESD 101, a copy of your certificate of completion will be required, prior to attending this class, in order to verify that you are within the 3 month window of renewal.

Objectives:

1. Participants will review Elements and Advanced Prevention, Elements and Advanced De-escalation, Elements and Advanced Postvention, and Elements and Advanced Physical Safety Skills.
2. Regular recertification is important for ensuring a consistent level of quality conduct and minimizing liability exposure.
3. This workshop will meet employer policy requirements and provide protection by demonstrating a proactive approach to defining staff conduct expectations.

Date: 2/7/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$65 **Registration Deadline:** 2/5/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 7, \$14 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-20
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 3/13/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$65 **Registration Deadline:** 3/8/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 7, \$14 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-21
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 4/11/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$65 **Registration Deadline:** 4/6/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 7, \$14 fee
Instructor: Brittany Campbell **Session ID:** 1718SE-102-22
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 5/9/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$65 **Registration Deadline:** 5/4/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 7, \$14 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-23
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Center for Special Education Services: Right Response

Right Response Elements Certification

Special Education Cooperative Members: Contact Tracy Poindexter-Canton if you do not know your registration coupon code.

The Right Response Cycle will guide you along the path to success allowing you to address the needs of the person before the next incident can occur. This cycle represents a powerful process and will work well for you if you follow its steps: 1) Prevention; 2) De-escalation; 3) Postvention; 4) Physical Safety/Self Protection. Critical thinking and teamwork are required elements of Right Response. Only by understanding a person’s behavior and its purpose can we really help them meet their needs appropriately, safely and permanently. Collaborating with others ensures that we maintain a holistic perspective for our response. Right Response is also based on history, policy and established procedure.

Objectives:

1. Upon completion of a Right Response Workshop, attendees can receive certification which demonstrates learning of important skills for safe and successful crisis management, de-escalation and physical intervention/self protection.
2. Demonstrates learning of specific skills and understanding of risks associated with intervention and physical intervention restraint.
3. Meets job and policy requirements.
4. Protects employers from liabilities of untrained staff and creates standards of conduct among staff.

Date: 2/21/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$60 **Registration Deadline:** 2/16/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 7, \$14 fee
Instructor: Brittany Campbell **Session ID:** 1718SE-102-12
Location: NEWESD 101, Conference Center, Classroom 1
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 4/25/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$60 **Registration Deadline:** 4/20/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 7, \$14 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-13
Location: NEWESD 101, Conference Center, Classroom 1
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 5/23/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$60 **Registration Deadline:** 5/18/2018
Maximum Seats Available: 3 **Clock Hours:** Up to 7, \$14 fee
Instructor: Brittany Campbell **Session ID:** 1718SE-102-14
Location: NEWESD 101, Conference Center, Classroom 1
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Center for Special Education Services: Right Response

Right Response Advanced Certification

Special Education Cooperative Members: Contact Tracy Poindexter-Canton if you do not know the registration coupon code.

The Right Response Cycle will guide you along the path to success allowing you to address the needs of the person before the next incident can occur. This cycle represents a powerful process and will work well for you if you follow its steps: 1) Prevention; 2) De-escalation; 3) Postvention; 4) Physical Safety/Self Protection. Critical thinking and teamwork are required elements of Right Response. Only by understanding a person’s behavior and its purpose can we really help them meet their needs appropriately, safely and permanently. Collaborating with others ensures that we maintain a holistic perspective for our response. Right Response is also based on history, policy and established procedure.

Objectives:

1. Upon completion of a Right Response Workshop, attendees can receive certification which demonstrates learning of important skills for safe and successful crisis management, de-escalation and physical intervention/self protection.
2. Demonstrates learning of specific skills and understanding of risks associated with intervention and physical intervention restraint.
3. Meets job and policy requirements.
4. Protects employers from liabilities of untrained staff and creates standards of conduct among staff.

Date: 2/21/2018, 2/22/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$85 **Registration Deadline:** 2/16/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 14, \$28 fee
Instructor: Brittany Campbell **Session ID:** 1718SE-102-16
Location: NEWESD 101, Conference Center, Classroom 1
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 4/25/2018, 4/26/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$85 **Registration Deadline:** 4/20/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 14, \$28 fee
Instructor: Glenda Sederstrom **Session ID:** 1718SE-102-17
Location: NEWESD 101, Conference Center, Classroom 1
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

Date: 5/23/2018, 5/24/2018 **Time:** 8:00 AM – 4:00 PM
Registration Fee: \$85 **Registration Deadline:** 5/18/2018
Maximum Seats Available: 17 **Clock Hours:** Up to 14, \$28 fee
Instructor: Brittany Campbell **Session ID:** 1718SE-102-18
Location: NEWESD 101, Conference Center, Classroom 1
For more info, contact: Tracy Poindexter-Canton, (509) 789-3527, tpindexter-canton@esd101.net

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Center for Teaching & Learning: Computer Science

Code.org Elementary Training

This is a high-quality professional development workshop from an experienced computer science facilitator. It will provide an intro to computer science, pedagogy overview of the online curriculum teacher dashboard and strategies for teaching “unplugged” classroom activities. Workshops will prepare you to teach the Code Studio courses for grades K-5.

Participants will:

1. Demonstrate how to implement code.org resources in the classroom.
2. Connect coding with science standards.
3. Share resources around computer programming for elementary classes.

Date: 1/27/2018, 2/17/2018, 3/17/2018, 4/7/2018, 5/19/2018, 6/16/2018

Time: 9:00 AM – 3:30 PM

Registration Fee: \$0

Registration Deadline: 1/27/2018

Maximum Seats Available: 20

Clock Hours: Up to 48, \$96 fee

Instructor: Tammie Schrader

Session ID: 1718TL-109-01

Location: NEWESD 101, Conference Center

For more info, contact: Tammie Schrader, (509) 323-2725, tschrader@esd101.net

Center for Teaching & Learning: Art Education

Using Art Standards: Student Learning/Engagement

Using the State’s Art Standards to Maximize Student Learning and Engage every student’s curiosity and passions in and through the arts. This workshop is ideal for arts specialists, elementary generalists and teaching artists. Elementary generalist will explore how the new Washington State Arts Standards can be integrated into current curricula to deepen student learning in all content areas. K-12 arts specialists will use these standards as a lens to look at their current teaching practices, curriculum and to brainstorm with colleagues creative and practical ways to implement the new standards. Teaching artists will also apply these new standards when collaborating directly with teachers in developing engaging arts opportunities in our schools and in our communities.

Participants will:

1. Understand the purpose and the framework of the state arts standards.
2. Use the state art standards to improve their practice.

If the course is full and you are interested in being put on a waiting list please send Sherry Campbell an email at scampbell@esd101.net.

Date: 4/30/2018

Time: 9:00 AM – 3:30 PM

Registration Fee: TBD

Registration Deadline: 4/20/2018

Maximum Seats Available: 30

Clock Hours: Up to 6, \$12 fee

Instructor: Dave Weatherred

Session ID: 1718TL-110-01

Location: NEWESD 101, Conference Center

For more info, contact: Erik Wolfrum, (509) 789-3551, ewolfrum@esd101.net

Center for Teaching & Learning: Science

Science Kit Co-op Engineering is Elementary Intro

Using the new Engineering is Elementary kits, educators in the NEW ESD 101 science kit co-op will focus on implementing the new materials with an emphasis on authentic, standards-aligned STEM activities. Educators will be working with the Next Generation Science Standards and best practices to implement these in grades 1-5. For registration codes please contact instructor.

Objectives:

1. Focus on integrating the Cross Cutting Concepts Disciplinary Core Ideas and Science and Engineering Practices of the NGSS with Common Core ELA and Math standards within the context of EiE.
2. Elementary level science practices will be modeled.
3. Participants will also focus on STEM career resources.

Date: 3/12/2018 **Time:** 12:30 PM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 3/1/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 3, \$10 fee
Instructor: Michelle Grove **Session ID:** 1718TL-103-07
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Michelle Grove, (509) 789-3757, mgrove@esd101.net

Date: 4/16/2018 **Time:** 12:30 PM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 4/10/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 3, \$10 fee
Instructor: Michelle Grove **Session ID:** 1718TL-103-09
Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Michelle Grove, (509) 789-3757, mgrove@esd101.net

Center for Teaching & Learning: Math and Science Programs

OSPI Early Numeracy Professional Development

OSPI, in collaboration with ESD partners from around the state, has created three early numeracy professional development modules: Counting and Cardinality Operations, Algebraic Thinking and Geometry. This three-day series is geared toward preschool through second grade teachers and will be delivered through two full-day workshops. Participants will be given resources and activities to implement in classrooms in between workshops and will have opportunities to share learning and ideas with job alike professionals.

Registration Information:

Evening Series
 (One evening \$80, two evenings \$160 and all three \$200)

March 15, 2018 4:30 to 8:00 - Counting and Cardinality
 April 12, 2018 4:30 to 8:00 - Operations and Algebraic Thinking
 May 10, 2018 4:30 to 8:00 - Geometry

Objectives:

1. **Counting and Cardinality** - Develop a deeper understanding of how students progress in their learning of the counting sequence and the quantity associated with the number. Learn how intentional counting and cardinality instruction and assessment can be foundational for early operations. Engage in hands on activities that increase student understanding and can be replicated in the classroom.
2. **Operations and Algebraic Thinking** - Learn what research tells us about how young children learn mathematics and what we need to teach in order to prepare students for early operations. Explore the Early Numeracy Pathways in order to develop a deeper understanding of how students progress from early math skills into operations and algebraic thinking. Engage in hands on activities that increase student understanding and can be replicated in the classroom.
3. **Geometry** - Explore the Early Numeracy Pathways in order to develop a deeper understanding of how students progress in their understanding of geometry and spatial sense. Learn about key geometric concepts and how they should be taught in early learning classrooms. Engage in hands on activities to use in classrooms to further develop students' geometric understanding.

Date: 3/15/2018, 4/12/2018, 5/10/2018
Time: 4:30 PM – 8:00 PM
Registration Fee: \$200 **Registration Deadline:** 3/15/2018
Maximum Seats Available: 40 **Clock Hours:** Up to 9, \$18 fee
Instructor: Rachel Eifler **Session ID:** 1718EC-103-02
Location: NEWESD 101, Conference Center
For more info, contact: Anne Knott, (509) 789-3524, aknott@esd101.net

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Center for Teaching & Learning: Science

Science Kit Co-op BBS Training

Using the Carolina Building Blocks of Science kits this session will focus on implementing the new materials with an emphasis on authentic standards-aligned STEM activities. Educators will be working with the Next Generation Science Standards and best practices to implement these in a 3rd, 4th, or 5th grade classroom. For training options at other grade levels or for registration codes please contact instructor.

Objectives:

1. Focus on integrating the Cross Cutting Concepts Disciplinary Core Ideas and Science and Engineering Practices of the NGSS with Common Core ELA and Math standards within the context of the BBS kits.
2. Elementary level science practices will be modeled.
3. Participants will also focus on STEM career resources.

Date: 3/20/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 3/8/2018
Maximum Seats Available: 24 **Clock Hours:** Up to 6, \$12 fee
Instructor: Michelle Grove **Session ID:** 1718TL-103-08

Location: Spokane County Water Resource Center
For more info, contact: Michelle Grove, (509) 789-3757, mgrove@esd101.net

Center for Teaching & Learning: Science

NGSS 101: Elementary

Participants will leave the session with a general depth of knowledge in the structure of the Next Generation Science Standards the connection between NGSS and the common core state standards and recognize the key conceptual shifts in NGSS and understand the rationale behind them. This session will also focus on implementing the new standards with an emphasis on authentic standards-aligned STEM activities.

Objectives:

1. Focus on integrating the Common Core and ELA standards as well as the cross cutting concepts, disciplinary core ideas, science and engineering practices.
2. Elementary level science practices will be modeled.
3. Participants will also focus on STEM career resources.

Date: 4/24/2018 **Time:** 8:30 PM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 4/12/2018
Maximum Seats Available: 18 **Clock Hours:** Up to 6, \$12 fee
Instructor: Michelle Grove **Session ID:** 1718TL-103-10

Location: NEWESD 101, Conference Center, Classroom 2
For more info, contact: Michelle Grove, (509) 789-3757, mgrove@esd101.net

Center for Teaching & Learning

Center for Teaching & Learning: Teacher/Principal Evaluation Project (TPEP)

AWSP Leadership Framework Training

This two-day AWSP Leadership Framework training fulfills the Washington state requirement for training on the AWSP Leadership Framework. The workshop provides a tool for districts as they continue to design and develop their new principal evaluation models. The framework played an essential role in the TPEP pilots' development of the principal evaluation models and its use was one of the assurances involved with the RIG process.

For this workshop the AWSP Leadership Framework User's Guide is required. If you do not already have a copy please go the AWSP website for information on how to obtain a copy - www.awsp.org. (Look for the User's Guide under the Resources tab.)

Knowledge and Objectives: The principals' knowledge and skills enhance his/her understanding of details associated with each responsibility. **Evidence/Measures:** Provides samples of evidence or measures that principals and the district can use as a starting point for development of their own. **Support:** All principals need district support for developing their skills and knowledge in each of the responsibility areas. **Authority:** Focus on district policies and teacher collective bargaining agreements that might have an impact on a principal's authority.

Date: 1/31/2018, 2/27/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 1/31/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 12, \$24 fee
Instructor: Joy Lansdowne **Session ID:** 1718TL-104-12
Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538, lsmith@esd101.net

Center for Teaching & Learning: Teaching/Principal Evaluation Project (TPEP)

Formative Assessment

This two-day workshop will assist teachers and administrators in developing practical and authentic assessment processes and inquiry skills to influence instructional decisions.

Objectives:

1. Use assessment data to plan instruction and create a toolbox of formative assessment strategies.
2. Understand the components of meaningful learning targets and how they are sequenced to form a coherent learning progression for students.
3. Understand how the clarity of learning targets impacts assessment selection and creations.
4. Identify the role of the student in the formative assessment process and develop effective student feedback practices.

Date: 3/8/2018, 4/26/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 3/8/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 12, \$24 fee
Instructor: Joy Lansdowne **Session ID:** 1718TL-104-19
Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538, lsmith@esd101.net

Center for Teaching & Learning: Teacher/Principal Evaluation Project (TPEP)

Differentiated Instruction: Reaching All Students

This one-day workshop will provide an understanding of key intent elements and principles of differentiated instruction so participants are able to address the varied learning needs students bring to the classroom and all students can master content and form their own identities as learners.

Participants will:

1. Be able to analyze their own classroom learning environments with a focus on growth, mindset, teacher-student connections and community.
2. Deepen their understanding of the purpose of formative assessment in order to inform teaching and learning in a differentiated classroom.
3. Build their knowledge of the principles/elements of differentiation in order to focus and energize learning.
4. Enhance their instructional strategies in order to address varied readiness levels, interests and approaches to learning.

Date: 3/21/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 3/21/2018
Maximum Seats Available: 50 **Clock Hours:** Up to 6, \$12 fee
Instructor: Joy Lansdowne **Session ID:** 1718TL-104-05

Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538, lsmith@esd101.net

Date: 5/3/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$0 **Registration Deadline:** 5/3/2018
Maximum Seats Available: 50 **Clock Hours:** Up to 6, \$12 fee
Instructor: Joy Lansdowne **Session ID:** 1718TL-104-06

Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538, lsmith@esd101.net

Educational Technology: Instructional Technology

Certification Bootcamp Featuring Google for Education

Join colleagues from throughout NorthEast Washington at the NEWESD 101 Certification Bootcamp featuring Google for Education. It's a day of learning, sharing, and fun that will focus on skills, strategies, and products that make a meaningful difference in classroom instruction. Dive in to Google's collection of education tools to learn the skills you need in order to earn your Google Certified Educator Level 1 credential.

It'll be a fast-paced, skill-based exploration that gets you ready to take your certification exam at a later date. Following Google's guidelines for its Fundamentals Training program, we'll provide a hands-on experience that helps you understand the essential skills needed for effective use of Chrome, Gmail, Calendar, Drive, Docs, Slides, Sheets, Forms, Sites, Groups, Hangouts, YouTube, and more.

Register for a testing account and learn how to set up your official exam. Learn about Google's other certifications and see what it takes to earn the Level 2 credential, Certified Trainer credential, and/or Certified Innovator credential. Talk about next steps and develop individualized strategies for making the most of G Suite (formerly Google Apps) in your classroom. Lunch included in registration fee.

Date: 3/14/2018 **Time:** 8:30 AM – 3:00 PM
Registration Fee: \$135 **Registration Deadline:** 3/13/2018
Maximum Seats Available: 35 **Clock Hours:** Up to 6, \$12
Instructor: Steve Schreiner **Session ID:** 1718ET-001-07

Location: NEWESD 101, Conference Center
For more info, contact: Steve Schreiner, (509) 323-2734, sschreiner@esd101.net

NE Washington Information Service Center: Skyward Student

NE Washington Information Service Center: Skyward Student

Skyward Student News

Student News Adobe Connects are an opportunity for us to share important time-sensitive information with our school districts. Sessions topics will be sent to the distribution groups one week prior to each session so that the appropriate individuals within your district can be invited to participate. Each session's PowerPoint presentation, which includes screen shots and detailed notes will be posted to our training materials library by 12 PM the day prior to each session.

Date: 3/20/2018 **Time:** 1:00 PM – 2:00 PM
Registration Fee: \$0 **Registration Deadline:** 3/20/2018
Maximum Seats Available: 80 **Clock Hours:** Up to 0, \$
Instructor: Rosene Hurd **Session ID:** 1718SK-443-03
Location: Online via Zoom
For more info, contact: Student Support, (509) 789-3740

Date: 4/17/2018 **Time:** 1:00 PM – 2:00 PM
Registration Fee: \$0 **Registration Deadline:** 4/17/2018
Maximum Seats Available: 80 **Clock Hours:** Up to 0, \$
Instructor: Juli Jones **Session ID:** 1718SK-443-04
Location: Online via Zoom
For more info, contact: Student Support, (509) 789-3740

School Nurse Corps: Paraeducator

School Nurse Corps: Paraeducator

Paraeducators Working with Students with Special Health Care Needs

This training will explore health care topics in the schools as they relate to the paraeducator. Completion of this training will satisfy Washington State Core Competencies 4, 7, 12 and 14. The following objectives will be addressed: professional responsibility; personal care support; paraeducators roles and responsibilities; family support; safety; and paraeducator support.

Competencies include: 4) The ability to practice ethical and professional standards of conduct including the requirements of confidentiality. 7) Knowledge of the legal issues related to the education of children and youth with disabilities and their families. 12) Knowledge of and ability to follow health, safety and emergency procedures of the agency where they are employed. 14) Awareness of personal care and/or health related support.

Date: 3/1/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$60 **Registration Deadline:** 2/28/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 0, \$
Instructor: Alma McNamee **Session ID:** 1718SN-001-02
Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538
lsmith@esd101.net

Date: 4/26/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$60 **Registration Deadline:** 4/25/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 0, \$
Instructor: Alma McNamee **Session ID:** 1718SN-001-03
Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538
lsmith@esd101.net

Date: 6/14/2018 **Time:** 8:30 AM – 3:30 PM
Registration Fee: \$60 **Registration Deadline:** 6/13/2018
Maximum Seats Available: 20 **Clock Hours:** Up to 0, \$
Instructor: Alma McNamee **Session ID:** 1718SN-001-04
Location: NEWESD 101, Conference Center
For more info, contact: Linda Smith, (509) 789-3538
lsmith@esd101.net

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